

Dear Upcoming 4th Graders

Congratulations! By reading this letter, you have officially been promoted to 4th grade. In August, you will embark on an exciting new academic journey. Before starting 4th grade, you will practice and maintain several key skills this summer.



Students will complete a summer packet covering Math, Reading, and Language. All students must hand in their completed packets on the first day of school. These packets will be graded and the results will be posted to the school's online portal.



Additionally, parents are required to purchase a specific book for students to read and discuss in class during the first weeks of the new school year.

* Title of book to purchase:

Lemonade War by Jacqueline Davies



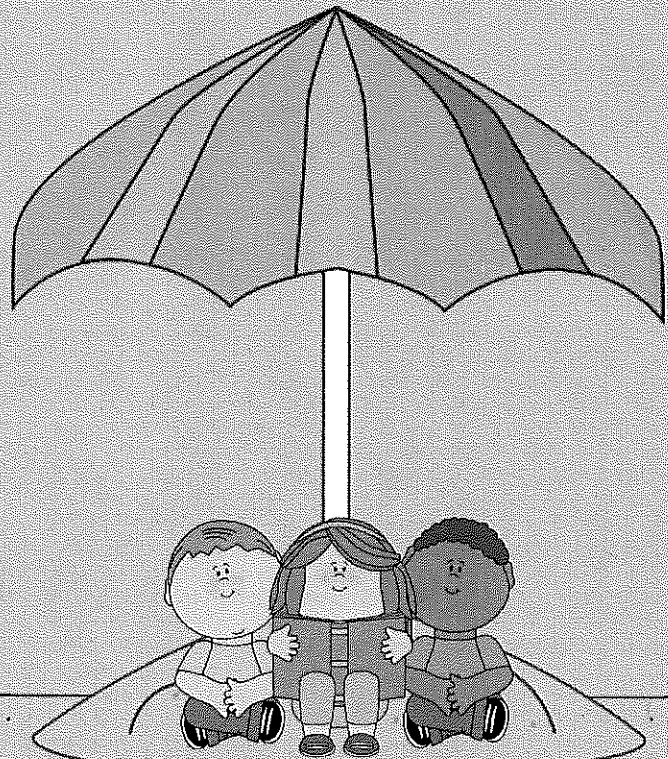
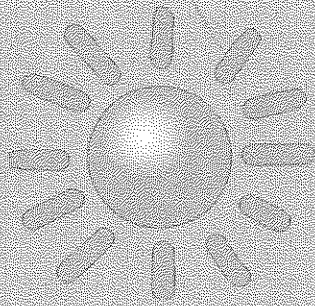
Sincerely,

4th, 5th, & 6th grader Teachers



THANK YOU

SUMMER PACKET



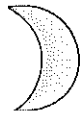
Name: _____

1 Draw a line to match each subject with a predicate.

- | | |
|-------------|---------------------|
| Shelly • | • play in the park. |
| The ducks • | • jumps rope. |
| The girls • | • swim in the pond. |

2 Circle or color the picture that rhymes with the given word.

tune



Write each group of words in ABC order.

4 seed, flower, plant, tree

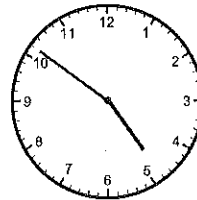
5 playground, library, park, museum

3 Rewrite the sentence on the line with correct capitalization, punctuation, and spelling.
juliet live in minneapolis.

6 Which shape has 6 sides equal in length?

- (A) pentagon
- (B) hexagon
- (C) octagon

9 Write the time.



7 Which word describes the relationship between the two lines?



- (A) parallel
- (B) perpendicular
- (C) intersecting

10 Kenji buys 80 beads to make bracelets. If each bead costs 5¢, how much will all the beads cost?

8

$$\begin{array}{r} 892 \\ + 27 \\ \hline \end{array}$$

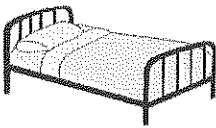
$$\begin{array}{r} 746 \\ - 50 \\ \hline \end{array}$$

Answer: _____

1 Draw a line to match each subject with a predicate.

- | | |
|------------|----------------------|
| The sun • | • collects stamps. |
| The kids • | • laugh at the joke. |
| Markus • | • shines in the sky. |

2 Circle the word that rhymes with the picture.



- freed
spread

Read each group of words. Mark the group that is in ABC order.

- 4 (A) green, blue, purple, pink
(B) blue, green, purple, pink
(C) blue, green, pink, purple
- 5 (A) fall, winter, spring, summer
(B) fall, spring, summer, winter
(C) fall, summer, spring, winter

3 Rewrite the sentence on the line with correct capitalization, punctuation, and spelling.
We're going too the beach

6 Continue the pattern.

4, 8, 12, 16 _____, _____, _____

7 I am an odd number between 10 and 20.
I am less than 17 and more than 14.
What number am I?

| | | | |
|-------|------------|------------|------------|
| 8 | 8 | 12 | 9 |
| | $\times 4$ | $\times 3$ | $\times 7$ |
| _____ | _____ | _____ | _____ |

9 Write how much money in all.



10 Round each number to the nearest hundred.

897 _____
338 _____
647 _____
462 _____

1 Underline the subject and circle the predicate in the sentence.

The young puppy wears a collar.

2 Read each word. Circle the two words in the group that rhyme.

stuff though rough

3 Write the words in order to make a complete sentence.

and to I the tomas beach went

Write each group of words in ABC order.

4 mushroom, corn, broccoli, carrots

5 car, truck, plane, train

6 Write the missing number in each box.

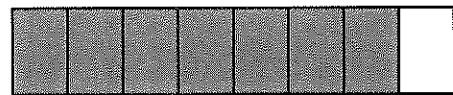
+ 20 = 40 24 - = 14

7 Write >, <, or = in the circle.



8 $8 \overline{)72}$ $5 \overline{)30}$ $4 \overline{)20}$

9 Mark the fraction that shows the shaded part of the shape.



- (A) $\frac{1}{7}$ (B) $\frac{1}{8}$ (C) $\frac{7}{8}$

10 Steve's total at Target is \$17.49. If he gives the cashier \$20, how much change will he get back?

Answer: _____

1 Underline the subject and circle the predicate in the sentence.

The students listen to the story.

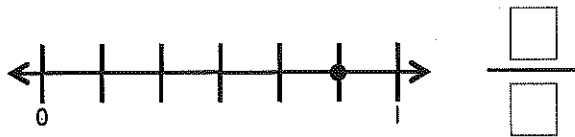
2 Read each word. Circle the two words in the group that rhyme.

bought crowd proud

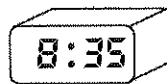
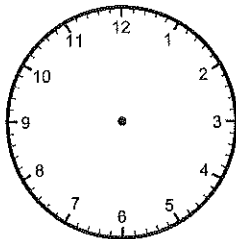
3 Write the words in order to make a complete sentence.

dog the after the ball ran

6 Write the fraction that the number line shows.



7 Draw the clock hands to show the time.



8

$$\begin{array}{r} 465 \\ - 238 \\ \hline \end{array}$$

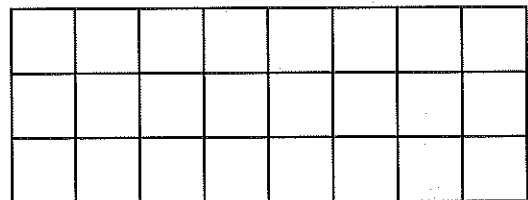
$$\begin{array}{r} 324 \\ + 276 \\ \hline \end{array}$$

Read each group of words. Mark the group that is in ABC order.

- 4
- (A) circle, square, trapezoid, triangle
 - (B) circle, square, triangle, trapezoid
 - (C) circle, trapezoid, triangle, square

- 5
- (A) bike, swim, skate, skip, walk
 - (B) bike, walk, skate, skip, swim
 - (C) bike, skate, skip, swim, walk

9 Write the area of the shape.



_____ square units

10 Huda buys 42 pieces of candy for her six friends. If she shares her candy equally, how many pieces will each friend get?

Answer: _____

The Chicago Fire

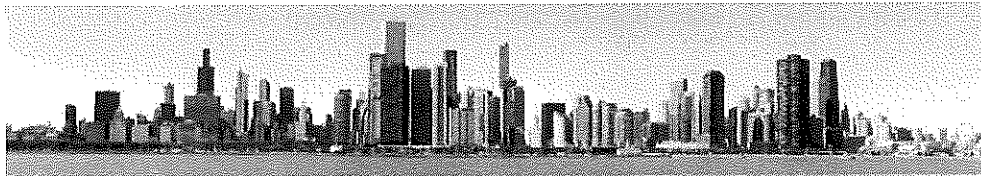
Chicago is one of the biggest cities in the United States. Several tall buildings made of stone, metal, and glass currently dominate the famous downtown skyline. However, the buildings weren't always like that. Majority of the buildings in Chicago were actually made of wood until the big fire happened and changed the landscape.

The fire began on the night of Sunday, October 8, 1871. A man named Daniel Sullivan went on a walk to visit his neighbors. When he arrived, he saw that the barn was on fire. As Sullivan ran away from the barn, the fire spread quickly because everything was very dry from the intense heat and the lack of summer rain. Many people noticed the fire and started frantically shouting, "Fire! Fire!"

A few miles away, there was a man named Mathias Schaffer who had the job of spotting fires. From the top of the courthouse building (the tallest building in Chicago) Schaffer sent out an alarm alerting the firemen to the south side of the city. However, the fire was actually on the southwest side. Therefore, by the time the firemen arrived to the scene of the fire, it had already been blazing for over an hour spreading far distances.

The firemen bravely tried to contain the fire, but the strong wind pushed flames toward the center of the city. The winds were even strong enough to blow burning cinders across the Chicago River causing buildings such as the Courthouse, one of the oldest buildings in Chicago, to catch fire. The fire continued to ravage the city until rain fell late the next evening, finally putting the flames out.

Despite the devastating loss of lives, homes, and buildings, most of the citizens decided to stay in Chicago. The city, with help from all over the world, was rebuilt. Taller buildings were constructed out of brick and steel and equipped with more modern technology, such as the elevator, shaping the city we know today.



Respond to each prompt about the reading passage using a complete sentence.

1 In what type of genre does the passage belong?

2 What is the setting?

3 How did the fire cross the river and into the center of the city?

4 What is the main idea?

5 What are two or three details that support the main idea?

6 Write four thousand, nine hundred fifty-one in standard form and expanded form.

standard form: _____

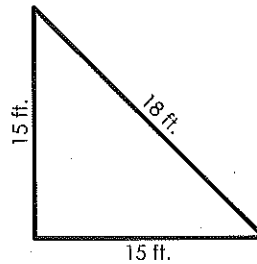
expanded form: _____

7 Write the following numbers in order from least to greatest: 139, 87, 142, 78

8 $35 \div 7 =$ _____ $11 \times 6 =$ _____

$81 \div 9 =$ _____ $4 \times 3 =$ _____

9 Write the perimeter of the shape.



10 Round each number to the nearest ten.

67 _____

32 _____

792 _____

495 _____

NAME _____

DATE _____

Numbers & Words

1 Trace the numerals and the words.

1 one 2 two 3 three 4 four

5 five 6 six 7 seven 8 eight

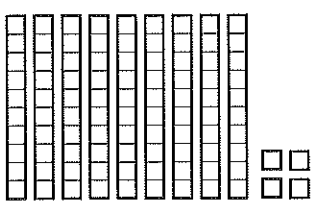
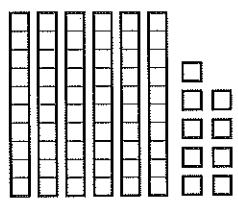
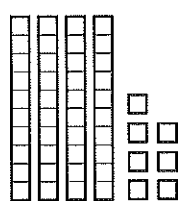
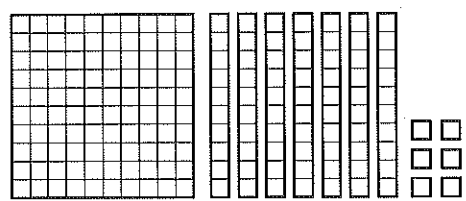
9 nine 10 ten 20 twenty

30 thirty 40 forty 50 fifty

60 sixty 70 seventy 80 eighty

90 ninety 100 one hundred

2 Label each set of base 10 pieces with the correct number name.

| | |
|---|--|
| <p>example _____ ninety-four</p>  | <p>a _____</p>  |
| <p>b _____</p>  | <p>c _____</p>  |

NAME _____

DATE _____

Thinking about Place Value

1 Trace the numerals and the words.

1 one 2 two 3 three 4 four

5 five 6 six 7 seven 8 eight

9 nine 10 ten 11 eleven

12 twelve 13 thirteen

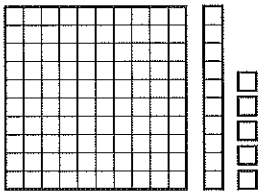
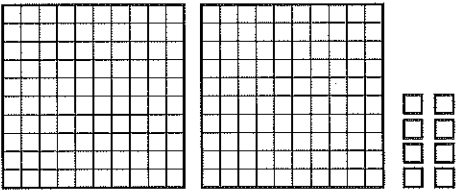
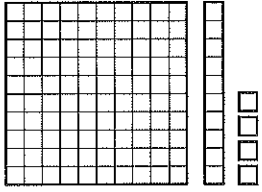
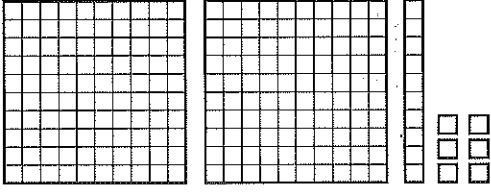
14 fourteen 15 fifteen

16 sixteen 17 seventeen

18 eighteen 19 nineteen

20 twenty 100 one hundred

2 Label each set of base 10 pieces with the correct number name.

| | |
|--|--|
| <p>example one hundred fifteen</p>  | <p>a _____</p>  |
| <p>b _____</p>  | <p>c _____</p>  |

NAME _____

DATE _____

Reading & Writing Numbers

1 Read each number. Then write it in expanded form.

| | |
|---|---------------------------------|
| example four hundred fifteen $415 = 400 + 10 + 5$ | a two hundred eighty-six |
| b seven hundred fifty-three | c six hundred twenty-one |
| d three hundred forty-seven | e nine hundred seventeen |
| f one hundred sixty | g eight hundred four |

2 Add the numbers.

$500 + 20 + 8 = \underline{\quad\quad\quad}$
 $200 + 20 + 2 = \underline{\quad\quad\quad}$
 $100 + 70 + 1 = \underline{\quad\quad\quad}$

$700 + 10 + 9 = \underline{\quad\quad\quad}$
 $800 + 40 + 7 = \underline{\quad\quad\quad}$
 $500 + 3 = \underline{\quad\quad\quad}$

| | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|
| 200 | 300 | 200 | 400 | 900 | 300 | 400 |
| 90 | 10 | 20 | 50 | 90 | 40 | 10 |
| + 1 | + 9 | + 6 | + 2 | + 9 | + 1 | + 8 |
| <hr/> | <hr/> | <hr/> | <hr/> | <hr/> | <hr/> | <hr/> |

3 Circle the number that has the same value as the expanded form.

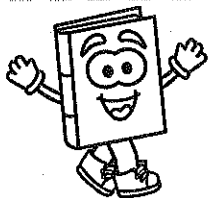
| | |
|---|---|
| a $300 + 6$ 36 336 306 316 | b $200 + 10 + 7$ 207 217 271 721 |
|---|---|

Language Review: Similes & Metaphors

Cut out the pieces with grey, dashed borders. Sort them into the the columns below.

Simile

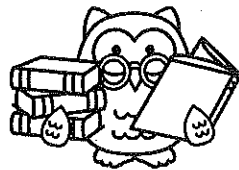
Metaphor



She is a walking dictionary.



My room is as clean as a whistle.



She was as wise as an owl.



He's a class clown.



I felt like a fish out of water.



Your voice is music to my ears.



Time is money.

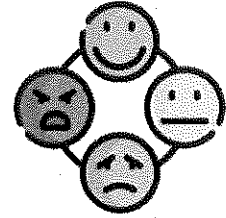


My brother is as sick as a dog.

Spelling practice: emotion words

Spelling Worksheet

Circle the word in each row that is spelled correctly. Cover it and write it again.

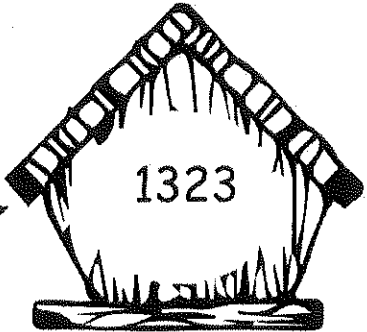


| | | | |
|--------------|--------------|-------------|-------|
| furius | furious | fuirious | _____ |
| jealousy | jelousy | jelaousy | _____ |
| anxious | anshious | angxious | _____ |
| confedent | confident | confidente | _____ |
| surprised | surprised | surpriced | _____ |
| cuiurus | curious | currious | _____ |
| frustreted | frustrated | frustrated | _____ |
| embarrassed | embarased | embarrassed | _____ |
| confused | confused | confeused | _____ |
| amuesed | ammused | amused | _____ |
| exsited | excited | excitted | _____ |
| disappointed | disapointed | disapponted | _____ |
| enthuciastic | enthusiastic | entusiastic | _____ |
| sercastic | sarcestic | sarcastic | _____ |
| regretfull | regretful | regratful | _____ |
| iritated | irritated | irriteited | _____ |

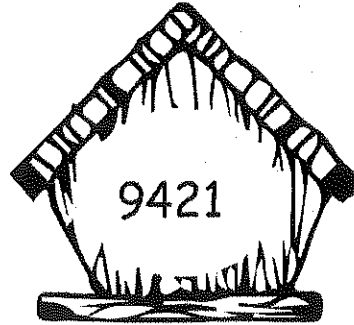
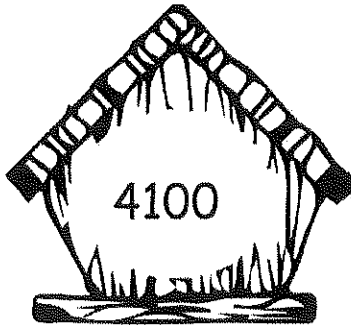
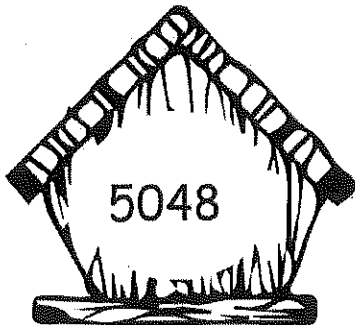
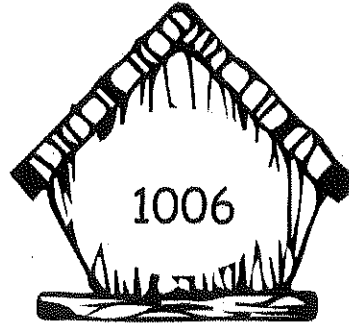
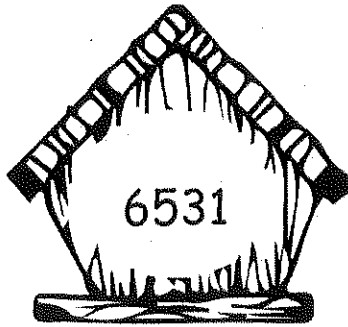
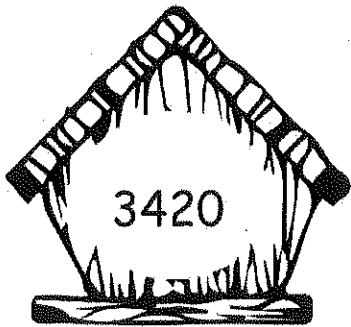
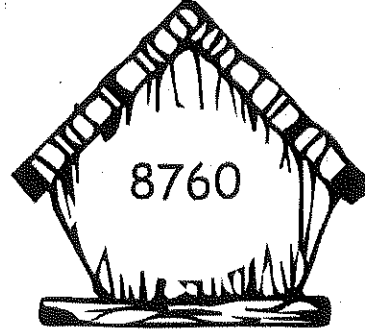
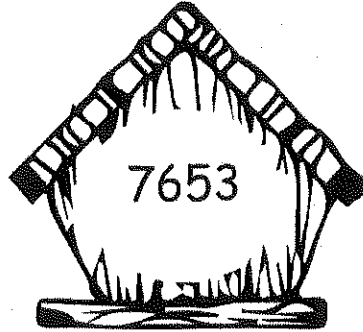
Name:.....

GRADE 4 MATH CENTER

PLACE VALUE



$$1000 + 300 + 20 + 3$$



How to Plan a Road Trip: Color-by-Code


Read the text found on this page and the following page. From the choices on the right, determine the answer for each based on the passage. The correct answer will tell you which color to use on your coloring sheet.

It takes a lot of planning to achieve a successful road trip. A long road trip involves lots of **logistics**. For example, the route, overnight stays, and gas stops need to be planned. Plus, meals, sightseeing, and a budget also need to be planned. So, what is the best way to plan a road trip?

The best way to plan a road trip is to determine the places that will be visited. First, it's important to choose the main destination. Then, using a map, choose other sights to visit along the way. For example, you might visit a historical site, a park, or a museum.

Next, use the map to decide how long the road trip will take, including visits. Make plans for where to stay overnight and book hotel rooms. Also, look for rest stops or gas stations along the way. In some **rural** areas, there may not be very many gas stations or rest stops. Instead, all you'll see is farmland and a few houses. It's important to know where these sections are so that you can get gas and use the bathroom beforehand.


1 What is the meaning of the word "logistics"?

 planning and implementing the details

 thinking through problems

 mapping out your route and stops

2 What is the author's opinion about road trips?

 Road trips are a lot of fun.

 Road trips require a lot of planning.

 Everyone should go on a road trip.


3 What is the meaning of the word "rural"?


 country


 city

 deserted

4 Why should you plan out your rest stops ahead of time?

 You will need to stop at every rest stop.

 There are a lot of rest stops alongside the road.

 You might not see many rest stops as you're driving.

How to Plan a Road Trip: Color-by-Code

Read the text found on this page and the previous page. From the choices on the right, determine the answer for each based on the passage. The correct answer will tell you which color to use on your coloring sheet.


Then, plan your meals. For the first day of the trip, you can pack snacks and sandwiches to eat. However, after that, you'll need to make sure you can find restaurants or grocery stores. Try to find a few grocery stores or restaurants near each place you'll stay.


Finally, make a plan for what to do in an emergency. Tell someone who's staying at home about your plans and where you plan to stay. Make sure that your car insurance is up to date. Also, check the basic parts of the car such as the oil and tires to make sure that everything is ready. It's also important to pack an emergency first aid kit.

Going on a road trip is a fun, exciting experience. On a road trip, you can learn a lot about geography, history, nature, and more. So, enjoy your trip!

5 Why would you want to purchase food after the first day?

 Pink The food tastes better when it's from a restaurant.

 Green Your packed food won't be cold anymore.

 Black It's easier to go to a restaurant than pack food.


6 What should you check before leaving for your road trip?

 Black your car

 Yellow your music

 White your sprinklers


7 What other thing, related to your car, should you check?


 Gray your car insurance


 White your luggage

 Black your door locks

8 What are the benefits of going on a road trip?

 Yellow You get to see a lot of cool sights.

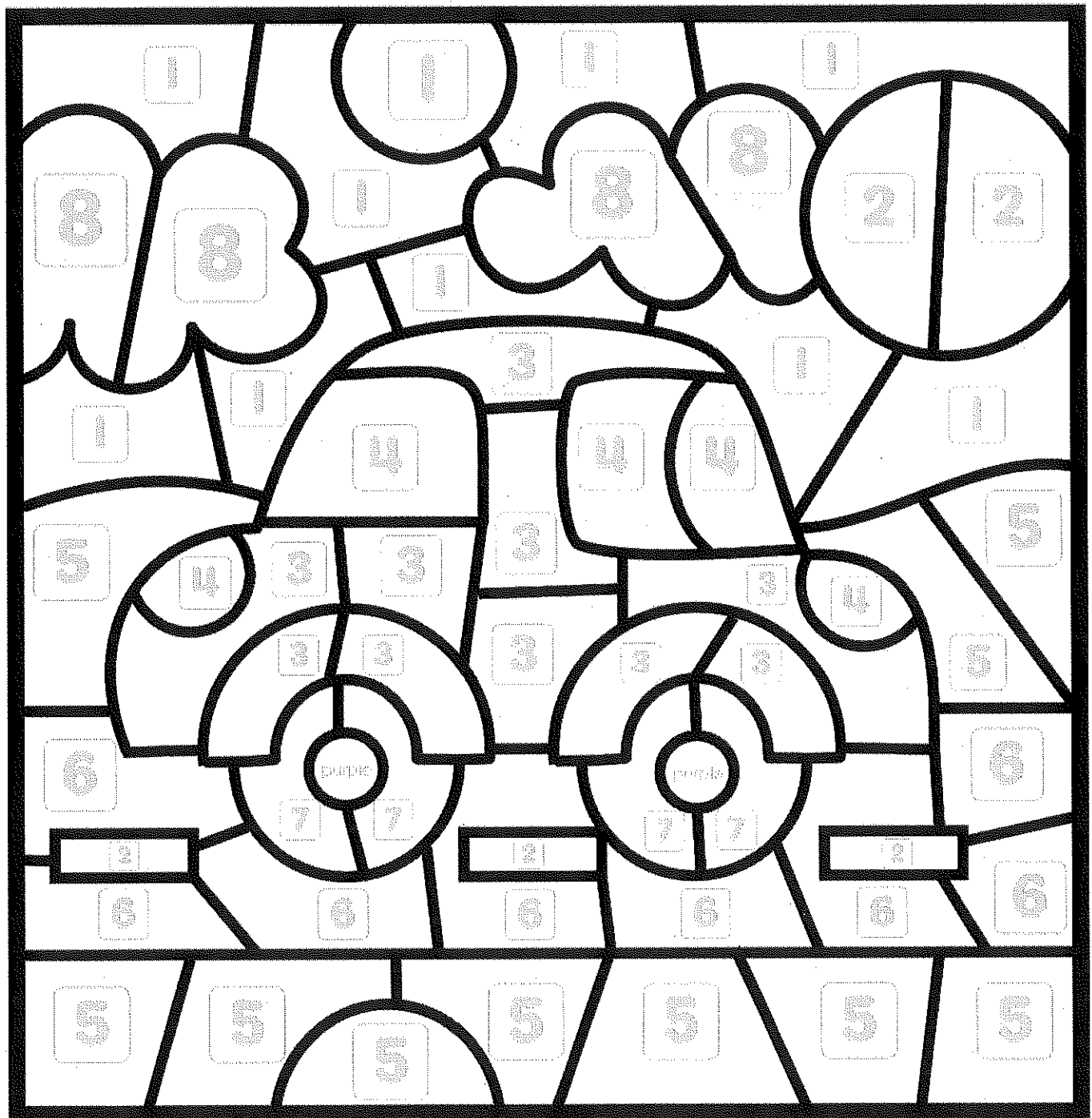
 White You can learn about history, geography, and nature.

 Blue You get to sleep in the car a lot.

How to Plan a Road Trip: Color-by-Code

Based on your answers from the previous pages, fill in the color code below. Then, color in the picture according to your key.

1 = _____ **2** = _____ **3** = _____ **4** = _____
5 = _____ **6** = _____ **7** = _____ **8** = _____

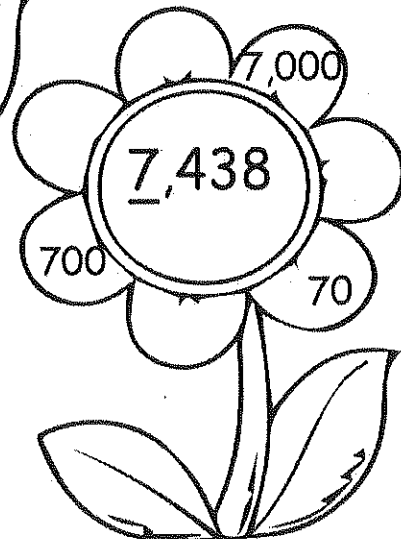
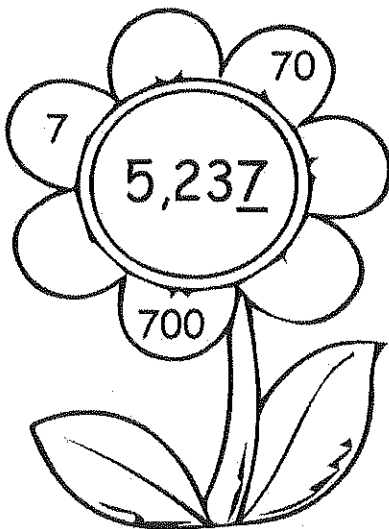
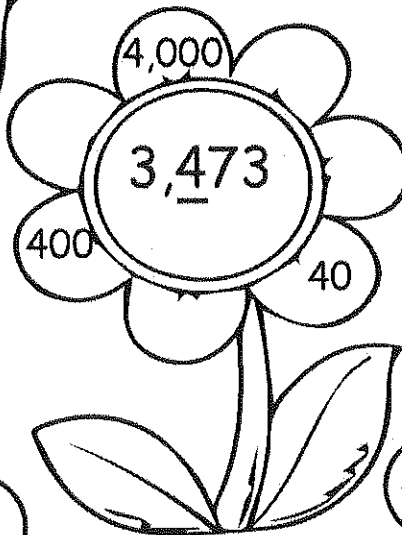
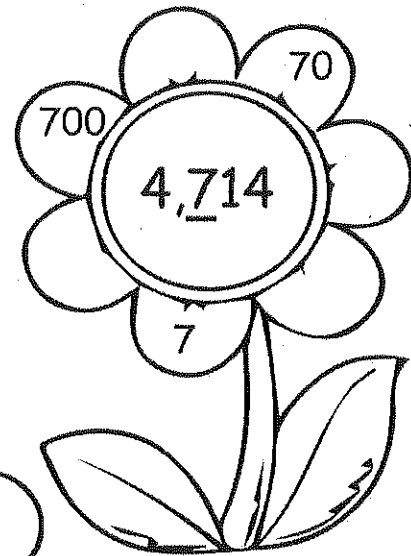
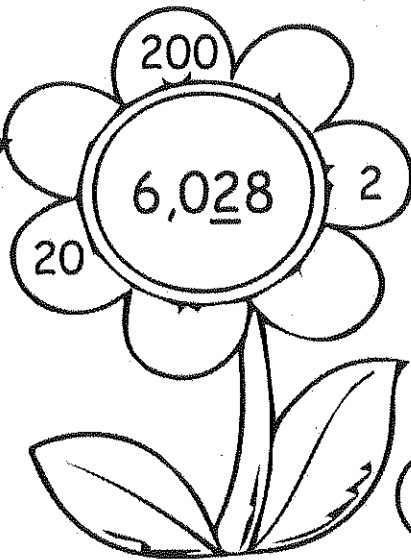


Name:.....

GRADE 4 MATH CENTER

PLACE VALUE

Direction: Color in the value of the underline digit



NAME _____

DATE _____

Digits & Number Riddles

1 Tell what digit is in each place.

| | | | |
|----------------|---|----------------|---|
| a 289 | ____ is in the tens place. ____ is in the ones place. ____ is in the hundreds place. | b 945 | ____ is in the ones place. ____ is in the hundreds place. ____ is in the tens place. |
| c 316 | ____ is in the tens place. ____ is in the hundreds place. ____ is in the ones place. | d 405 | ____ is in the ones place. ____ is in the tens place. ____ is in the hundreds place. |
| e 5,687 | ____ is in the tens place. ____ is in the ones place. ____ is in the thousands place. ____ is in the hundreds place. | f 4,301 | ____ is in the ones place. ____ is in the hundreds place. ____ is in the tens place. ____ is in the thousands place. |



CHALLENGE

2 Solve these number riddles.

| | |
|--|---|
| <p>a I have a 4 in the tens place.</p> <ul style="list-style-type: none"> • I have a 1 in the hundreds place. • The number in my ones place is more than 6 and less than 9. • I am an odd number. <p>What number am I?</p> | <p>b I have a 7 in the hundreds place.</p> <ul style="list-style-type: none"> • I have a 0 in the tens place. • I have a 3 in the thousands place. • The number in my ones place is less than 3. • I am an even number. <p>What number am I?</p> |
|--|---|

NAME _____

DATE _____

Addition & Subtraction Practice

1 Add the numbers.

$$\begin{array}{r} 40 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ + 38 \\ \hline \end{array}$$

$$\begin{array}{r} 57 \\ + 31 \\ \hline \end{array}$$

$$\begin{array}{r} 50 \\ + 16 \\ \hline \end{array}$$

$$\begin{array}{r} 75 \\ + 25 \\ \hline \end{array}$$

$$\begin{array}{r} 34 \\ + 34 \\ \hline \end{array}$$

$$\begin{array}{r} 35 \\ + 35 \\ \hline \end{array}$$

$$\begin{array}{r} 290 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 340 \\ + 20 \\ \hline \end{array}$$

$$\begin{array}{r} 562 \\ + 35 \\ \hline \end{array}$$

$$\begin{array}{r} 225 \\ + 15 \\ \hline \end{array}$$

$$\begin{array}{r} 325 \\ + 25 \\ \hline \end{array}$$

$$\begin{array}{r} 325 \\ + 26 \\ \hline \end{array}$$

$$\begin{array}{r} 450 \\ + 50 \\ \hline \end{array}$$

2 Use pictures, numbers, and/or words to add the numbers in each box. Show all your work.

a $47 + 47$

b $148 + 122$

3 Subtract the numbers.

$$\begin{array}{r} 49 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 50 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 67 \\ - 23 \\ \hline \end{array}$$

$$\begin{array}{r} 50 \\ - 25 \\ \hline \end{array}$$

$$\begin{array}{r} 45 \\ - 15 \\ \hline \end{array}$$

$$\begin{array}{r} 30 \\ - 15 \\ \hline \end{array}$$

$$\begin{array}{r} 100 \\ - 75 \\ \hline \end{array}$$

4 Choose *one* of the problems in the box. Circle it. Then solve it. Use pictures, numbers, and/or words to help. Show all your work.

$35 - 15$

$50 - 25$

$83 - 49$

$123 - 99$

Language Review: Parts of Speech

Read each of the words in the boxes below and color them according to the key below.

Verb: Orange
Noun: Blue

Preposition: Pink
Adjective: Green

Conjunction: Yellow

| | | | | | | | | | |
|---------------|---------------|---------------|-------------|---------|--------|-------------|-------|---------------|-----------|
| beach | busy | river blue | sky so | yet | but | bed nor | car | crayon | Frog Lake |
| eye | calm glass | cute | and | for | so | yet | uncle | football | ocean |
| flower | shoe by | on | or under | but | nor | and kind | fun | shirt easy | Costco |
| island | above | behind | below | between | rich | smooth | rough | bright | lamp |
| honey | in horse | at | inside | with | shiny | scary | silly | shy kite | cat |
| napkin | brother | eat | run | zip | see | hide | write | mother | dog |
| pencil | sock | smell | look | dive | listen | draw | make | basket | iPad |
| movie theater | sister | crayon | skip | jump | swim | hear | car | Texas | lion |
| Florida | gas station | stage | sneak | read | skip | clean | sun | star | desk |
| cousin | bracelet | library | break | crawl | clap | cut | gym | father | Arizona |



Story elements

Reading Comprehension Worksheet

Practice

A parent or tutor should read to the student and help the student to record their answers.

~~~~~

Stories have a beginning, a middle, and an ending.

The beginning of a story tells you *who* the story is mostly about, and *where* the story mostly takes place.

The **characters** are *who* the story is mostly about.

The **setting** is *where* the story mostly takes place.

The middle of a story tells you the *things that happen* in the story.

The **events** are the *things that happen* in the story.

The **plot** is *all of the events* in the story. The plot usually includes some kind of *problem*.

The ending of a story tells *how the problem is solved*.

The **problem solution** is *how the problem is solved*.

~~~~~

Think about these story elements as you listen to this story.

The Littlest Dragon

The littlest dragon on the mountain was called Sparkle, because his hide was pure white, and sparkly. Some of the dragons were blue, some were green, and some were red. But Sparkle was the only all-white dragon in their group.

One sunny day, Sparkle climbed up to the top of the mountain. He sat down on a big rock and looked out at the ocean. The mountain was on an island with long sandy beaches. Sparkle shook his head. He was worried. It was almost time for their group of dragons to fly south for the winter, and Sparkle had not yet learned to fly. His mom had tried to teach him. His dad had tried to teach him. His big sister had tried to teach him. But every time Sparkle jumped up and flapped his wings, he just tumbled down the hill.

Sparkle heard a sound, and turned to look. A gray seagull had flown down, and was perched on the rock beside the little dragon. It was a big seagull, but compared to Sparkle it was quite small. The seagull was about as big as one of Sparkle's feet.

"Why were you shaking your head?" the seagull asked.

"I have a bit of a problem," said Sparkle. "But who are you?"

"I am Sage," the seagull said. "I am called Sage because I am very wise. What is your problem? Maybe I can help you with it."

Sparkle lowered his large head. "I can't learn to fly," he said.

"Everyone has tried to teach me. But when I jump up in the air, I just tumble down the hill."

Sage moved his head slowly up and down, thinking. Then he looked at Sparkle. "Will you show me your take-off?" he asked.

Sparkle stood up. He jumped as hard as he could and started flapping his wings. He tumbled down the hill.

Again Sage moved his head slowly up and down. "I think I have the answer!" Sage cried. "You're trying to push yourself up with your legs. You have to pull yourself up with your wings! You have to start by raising your wings up high. Then move your wings down hard. You only have to jump a little bit."

Sparkle climbed back up the hill. He looked at Sage for a minute. He raised his wings up high. Then he pushed his wings down hard, and jumped just a little bit. He felt the air moving under his wings, and he flapped them some more. Then he stretched his wings out and soared. Sparkle was flying!

Sage flew up and joined his new friend, Sparkle. They flew up high. They flew down close to the ocean. They sailed around in circles.

After a while, Sage called, "Time for me to go home, Sparkle!"

"Goodbye, Sage!" Sparkle called back. "And thank you for this gift of flying! You are very wise!"

Now let's think about the **story elements**.

1. **Characters:** *Who* is this story mostly about?

| | | |
|-------------|------------------|---------------------|
| Blue Dragon | Sparkle and Sage | Sparkle and his mom |
|-------------|------------------|---------------------|

2. **Setting:** *Where* does this story mostly take place?

| | | |
|---------------|------------|---------------|
| in the desert | on a beach | on a mountain |
|---------------|------------|---------------|

3. **Problem:** What problem does one story character have?

| | | |
|---|--|------------------------------------|
| Sparkle cannot fly, and it is time to fly south for the winter. | Sparkle is afraid to climb to the top of the mountain. | Sparkle does not have any friends. |
|---|--|------------------------------------|

4. **Event 1:** Which event happens first in this story?

| | | |
|---|--|-------------------------------------|
| Sparkle shows Sage how he jumps when he tries to fly. | Sparkle climbs to the top of the mountain. | Sage comes and sits beside Sparkle. |
|---|--|-------------------------------------|

5. **Event 2:** Which event happens second in this story?

| | | |
|---|--|-------------------------------------|
| Sparkle shows Sage how he jumps when he tries to fly. | Sparkle climbs to the top of the mountain. | Sage comes and sits beside Sparkle. |
|---|--|-------------------------------------|

6. **Event 3:** Which event happens third in this story?

| | | |
|---|--|-------------------------------------|
| Sparkle shows Sage how he jumps when he tries to fly. | Sparkle climbs to the top of the mountain. | Sage comes and sits beside Sparkle. |
|---|--|-------------------------------------|

7. **Problem Solution:** How is one of the character's problem solved?

| | | |
|--------------------------------|---|--|
| Sage shows Sparkle how to fly. | Sage tells Sparkle to pull himself up with his wings. | Sage tells Sparkle not to worry about learning how to fly. |
|--------------------------------|---|--|

8. How does thinking about **story elements** help you to understand the story better?

NAME _____

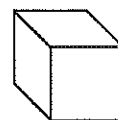
DATE _____

Mystery Shapes

There are 6 mystery shapes on the right. Read each riddle below and write the name of the mystery shape.

1 I have 6 faces. 2 of my faces are square. 4 of my faces are rectangles that are not squares.

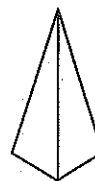
I am the _____.



cube

2 I have no faces at all. I am round all the way around.

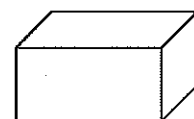
I am the _____.



pyramid

3 I have 5 faces, but you can only see 2 of them. 4 of my faces are triangles. They meet at one point called a vertex.

I am the _____.



rectangular prism

4 Two of my faces are circles. If you set me on one of those faces, I will not roll.

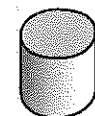
I am the _____.



sphere

5 I have 5 faces. 3 of my faces are rectangles. 2 of my faces are triangles.

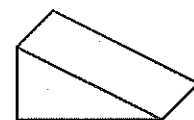
I am the _____.



cylinder

6 I have 6 faces. All my edges are exactly the same length.

I am the _____.



triangular prism