

Dear Upcoming 3rd Graders,

Congratulations! By reading this letter, you have officially been promoted to 3rd grade. In August, you will embark on an exciting new academic journey. Before starting 3rd grade, you will practice and maintain several key skills this summer.



Students will complete a summer packet covering Math, Reading, and Language. All students must hand in their completed packets on the first day of school. These packets will be graded and the results will be posted to the school's online portal.

Additionally, parents are required to purchase two specific books for students to read and discuss in class during the new school year.

* Title of book to purchase:

1. I Was a Third Grade Spy- by Mary Jane Auch (available in Amazon)
2. Charlotte's Web -by E.B. White (available in Amazon)



Sincerely,

3rd grade Teachers:

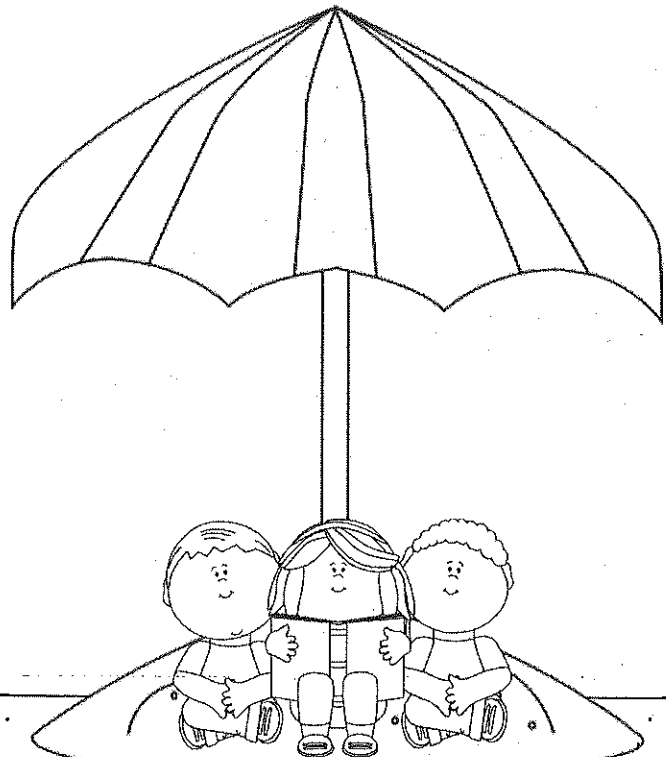
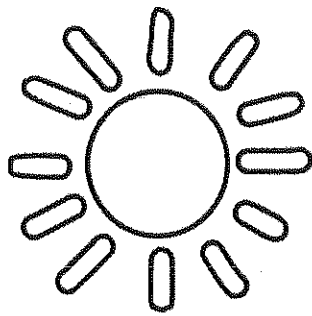
Mrs. A. Cartagena & Mrs. J. De Jesus



THANK YOU



SUMMER PACKET



Name: _____



Prediction

Reading Comprehension Worksheet

Practice

A parent or tutor should read to the student and help the student to record their answers.

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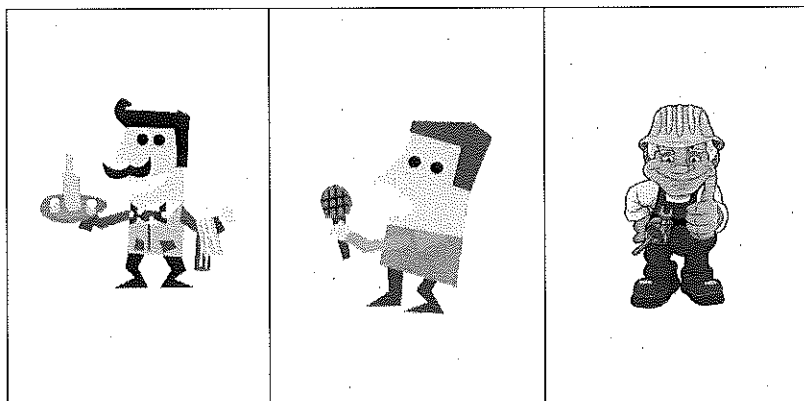
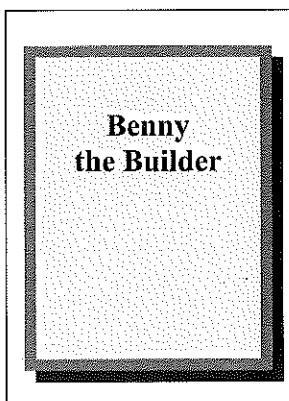
Making a **prediction** is guessing *what happens next*.

The title of a book can help you guess what you will see inside it.

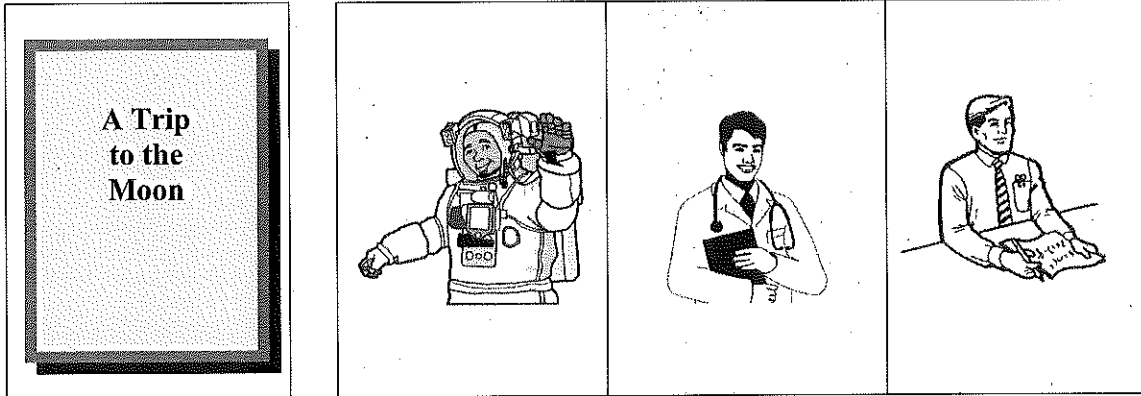
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Listen to the title of the book. Then look at the pictures to guess what *you will see inside the book*.

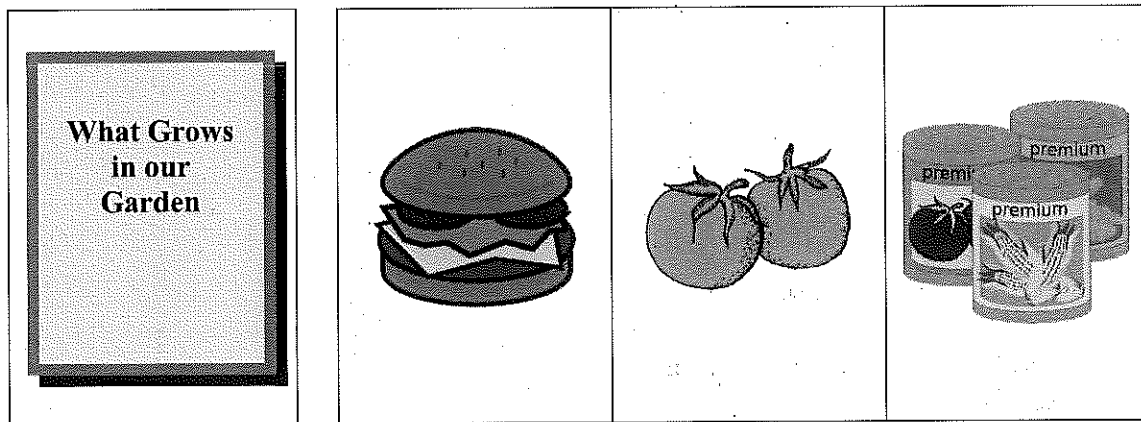
1. Circle the picture that shows a good guess about *what you will see inside the book*.



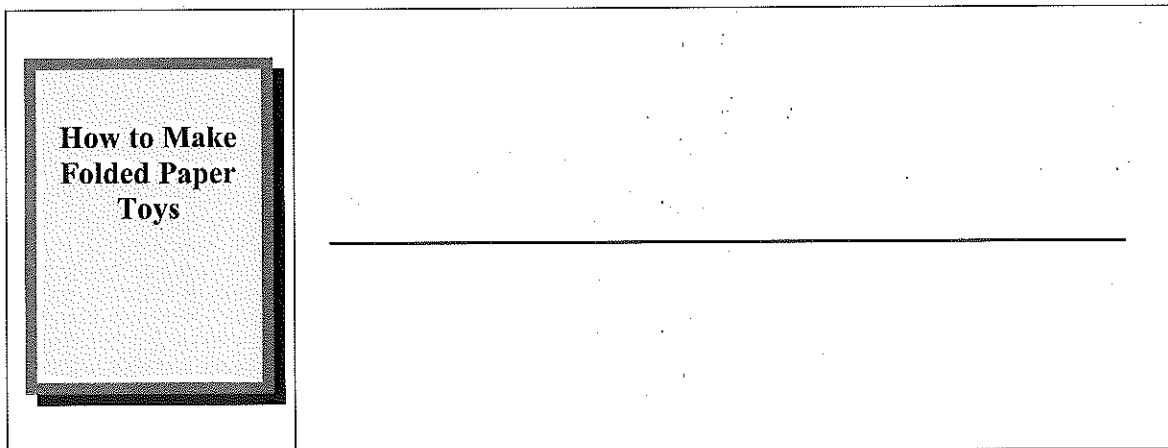
2. Circle the picture that shows a good guess about *what you will see inside the book*.



3. Circle the picture that shows a good guess about *what you will see inside the book*.



4. Here is another book title. What is a good guess about what you will see inside the book?



1 Mark the word that has the same vowel sound as *hound*.

- (A) brown (B) would (C) boat

2 Mark the word that has the same beginning sound as *chest*.

- (A) crest (B) chase (C) ship

3 Mark the word that has the same ending sound as *bend*.

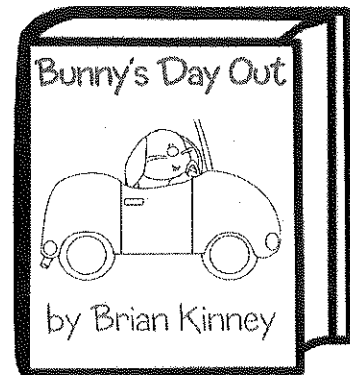
- (A) ant (B) ten (C) find

4 Mark the sight word that completes the sentence.

Abdul went home ___ he was sick.

- (A) always (B) why (C) because

5



Title: _____

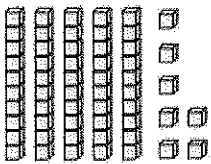
Author: _____

6 What is the value of the underlined digit?

91

- (A) 9
(B) 90

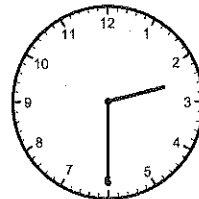
7 Write the number of blocks as tens and ones.



_____ tens
_____ ones

8	$\begin{array}{r} 42 \\ + 27 \\ \hline \end{array}$	$\begin{array}{r} 78 \\ - 35 \\ \hline \end{array}$	$\begin{array}{r} 26 \\ + 12 \\ \hline \end{array}$
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9 Write the time.



10 Diego buys 13 stamps. He uses 4 of the stamps. How many stamps does he have left?

Answer: _____

1 Mark the word that rhymes with *bear*.

- (A) near (B) here (C) chair

2 Mark the word that rhymes with *rink*.

- (A) pink (B) bring (C) trick

3 Mark the word that rhymes with *flag*.

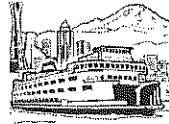
- (A) laugh (B) bag (C) have

Look at each pair of homophones. Draw a line from each picture to its matching word.

4



• ferry



• fairy

5



• bare

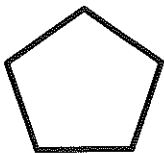


• bear

6 Find the pattern. Write the missing numbers.

60, 70, _____, 90, 100, _____, 120

7 What is the name of the shape?



- (A) triangle
(B) pentagon
(C) hexagon

8

20	50	80
$- 10$	$+ 40$	$- 60$
_____	_____	_____

9 Write how much money in all.



10 Use $>$, $<$, or $=$ to fill in each circle.

$77 \bigcirc 87$	$56 \bigcirc 49$
$43 \bigcirc 34$	$31 \bigcirc 31$

1 Circle the base word in each word.

powerful retake cloudy

2 Circle the suffix in each word.

joyful planted listener

3 Circle the prefix in each word.

dislike unkind unable

Read the first sentence. Then write the underlined verb in past tense to complete the second sentence.

4 Ashley and Noel walk through the library.

Ashley and Noel _____ through the library.

5 My dad grills hamburgers.

My dad _____ hamburgers.

6 Write the missing number in each box.

$$14 - \square = 6$$

$$11 - \square = 7$$

7 Chang buys a book for \$3 and a toy car for \$4.

How much did he spend? _____

If he paid with \$20, how much change will he get back? _____

8 $17 - 8 =$ _____ $6 + 5 =$ _____

9 Write the numbers in order from least to greatest.

87 78 64 90

10 Shade $\frac{3}{4}$ of the rectangle.



1 Draw a line to match the two words to its contraction.

- | | |
|------------|----------|
| do not • | • she'll |
| we are • | • don't |
| she will • | • we're |

2 Write the contraction on the line for each set of words.

I am = _____

we have = _____

4 Complete the sentence by marking the word that is spelled correctly.

We ___ try our best.

- (A) allways (B) always (C) alway

5 Write the plural form of the given word.



zebra

3 Rewrite the sentence with correct capitalization, spelling, and punctuation.

my aunt is visiting for thanksgiving

6 Write the number of vertices of a rectangular prism.



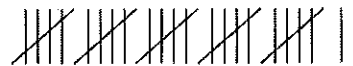
_____ vertices

7 Skip count to write the total number of strawberries.



_____ strawberries

9 Caillou draws one tally mark for each rabbit he sees at the park. Look at his tally marks. Write the number of rabbits he sees.



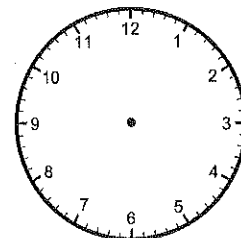
_____ rabbits

8

$$\begin{array}{r} 20 \\ 30 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ 43 \\ + 32 \\ \hline \end{array}$$

10 Draw clock hands to show 11:45.



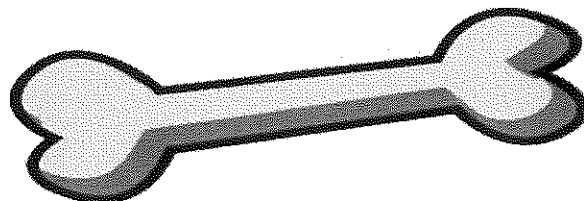
The Greedy Dog

One day, Dog walked through the woods to look for food. It must have been his lucky day because he found a big bone. Dog quickly grabbed it and said to himself, "I'm going to have the best dinner all to myself!"

Dog raced through the woods back towards his house. On his way, Little Dog stopped him to see if she could have a bite of his bone. Dog replied, "No way! I'm very hungry and need to eat this bone all by myself!" Little Dog walked away slowly with her head down.

Dog ran past many trees and jumped over several rocks. Soon Dog came to a bridge that crossed over a calm river. He stood on the bridge and looked down into the water. There he saw a dog with an even larger bone! He thought, "Now I'll have *two* bones for dinner!"

He tried to get the bone he saw in the water. When he opened his mouth to grab it, Dog's bone fell into the water. He watched his bone go down the river. Now Dog was all wet and had nothing to eat for dinner.



Read *The Greedy Dog*. Then mark the best answer for each question.

1 What is the setting of the story?

- (A) at the park
- (B) in the woods
- (C) in dog's house

2 Who is the main character in the story?

- (A) bone
- (B) Little Dog
- (C) Dog

3 Why won't Dog share his bone with Little Dog?

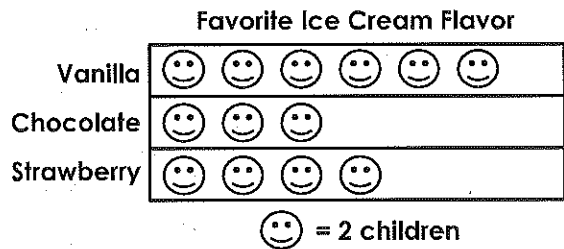
- (A) He wants the bone all to himself.
- (B) Little Dog is mean to him.
- (C) He doesn't have time to stop.

4 How does Dog lose his dinner?

- (A) He hurt his paw.
- (B) He drops his bone in the river.
- (C) He doesn't have any friends.

5 What does Dog see that causes him to lose his dinner? Write your answer using complete sentences.

6 Melanie finds 1 dime, 3 nickels and 1 penny under the couch cushions. How much money does she find in all? Use the picture graph to answer #9 and #10.



Answer: _____

7 10 more than 37 is _____.

10 less than 37 is _____.

8 $15 - 7 =$ _____ $10 + 9 =$ _____

$12 - 9 =$ _____ $8 + 6 =$ _____

9 How many children chose strawberry?

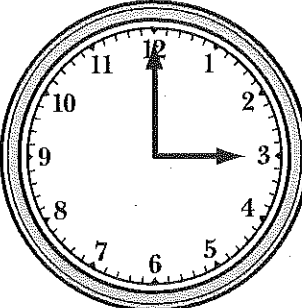
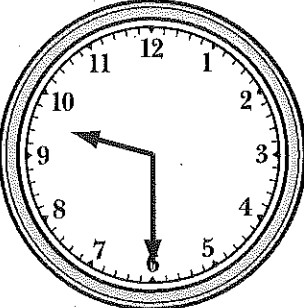
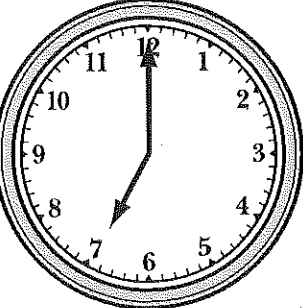
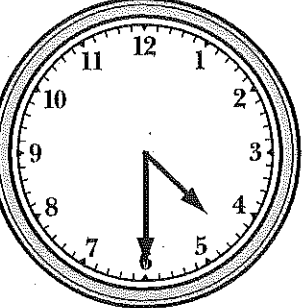
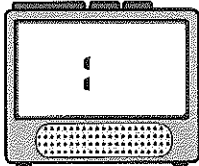
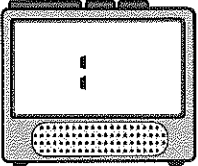
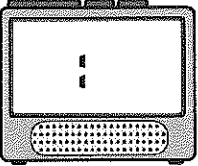
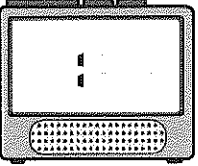
10 How many more children chose vanilla than chocolate?

NAME _____


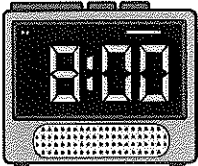


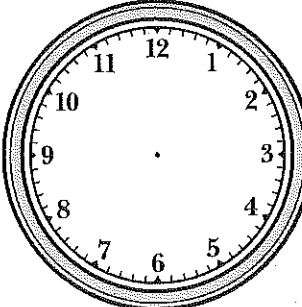
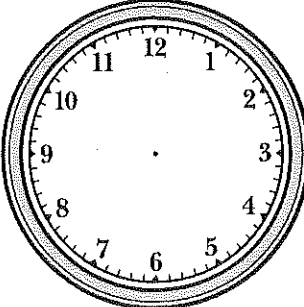
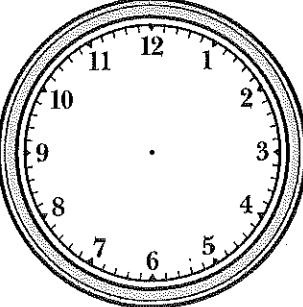
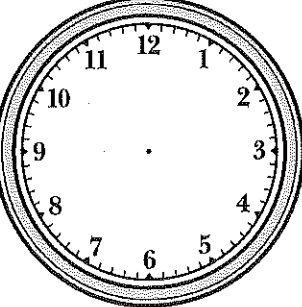
DATE _____

Telling Time on Two Kinds of Clocks

1 Read each of these clock faces and write the time on the digital clock.

<p>a</p> 	<p>b</p> 	<p>c</p> 	<p>d</p> 
			

2 Read each of these digital clocks and mark the time on the clock face.

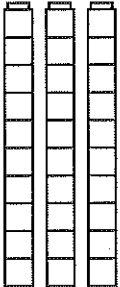
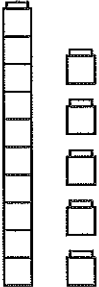

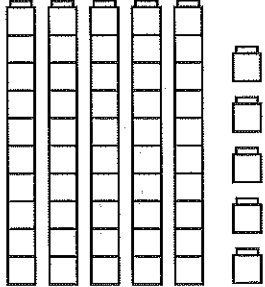
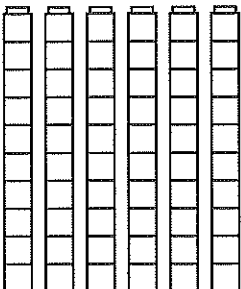
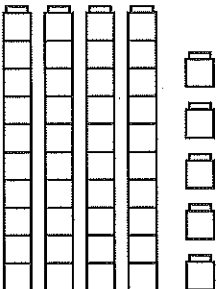
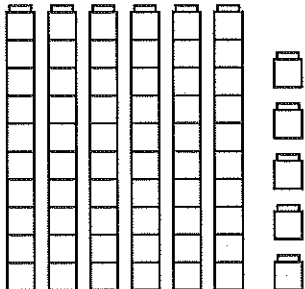
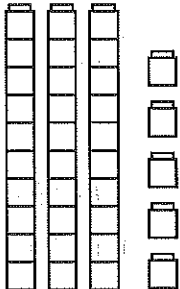
<p>a</p> 	<p>b</p> 	<p>c</p> 	<p>d</p> 
			

NAME _____

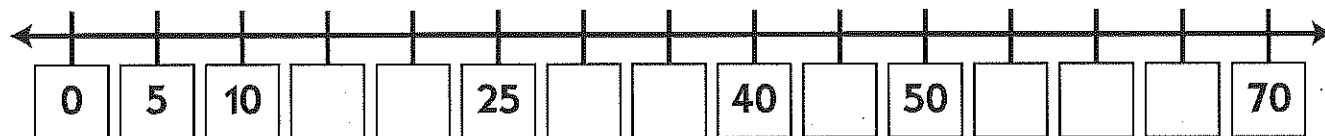
DATE _____

Cubes on a Line

1 Write the number to show how many cubes there are in each box below.

ex 	a 	b 	c 
Tens	Ones	Tens	Ones
3	0		
d 	e 	f 	g 
Tens	Ones	Tens	Ones

2 Fill in the missing numbers on the number line below.



3 Add:

$$\begin{array}{r} 20 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 30 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 40 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 50 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 25 \\ + 5 \\ \hline \end{array}$$



Sequencing

Reading Comprehension Worksheet

Practice

A parent or tutor should read to the student and help the student to record their answers.

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**Sequencing** is putting things in order, *from first to last*.

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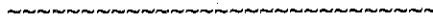
Here are some examples. Write the number 1 in the box beside what happened *first*. Write the number 2 in the box beside what happens *second*. Write the number 3 in the box beside what happens *third*. Write the number 4 in the box beside what happens *last*.

1. What happened *first, second, third, and fourth?* 1, 2, 3, or 4?

Troy put his dog's dish on the floor, and called, "Rex! Here, boy! Dinner!"	
Troy opened the bag of dogfood, and took out the scoop.	
Troy took his dog's dish and food out of the cabinet.	
Troy put two scoops of dogfood into his dog's dish.	

2. What happened *first, second, third, and fourth*? 1, 2, 3, or 4?

Troy said, "Good boy, Rex!" and picked up Rex's empty food dish.	
Rex ate a whole dish of food, and then took a long drink of water from his water dish.	
Troy put Rex's food dish and the bag of food back in the cabinet, and went outside with Rex to play.	
Rex ran into the kitchen, wagging his long fluffy tail.	



3. Draw 4 pictures to show the **sequence** of 4 of the things that happened in this story. What happened *first, second, third, and fourth*?

1.	2.	3.	4.
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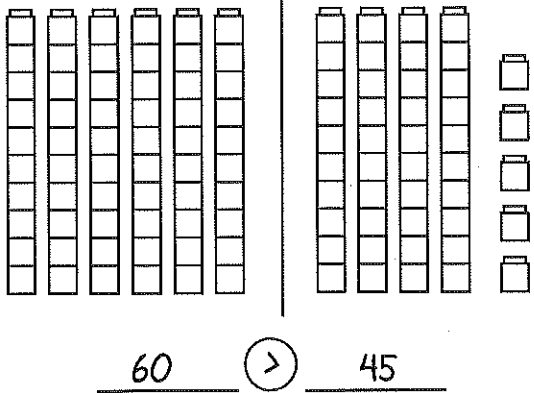
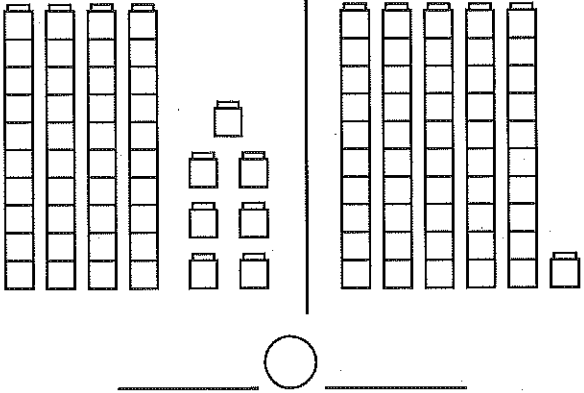
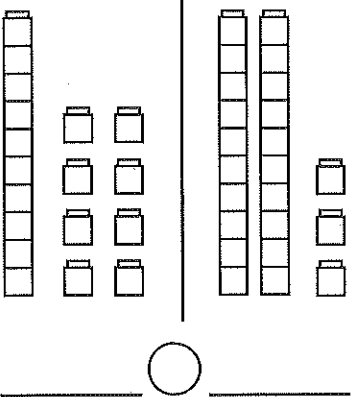
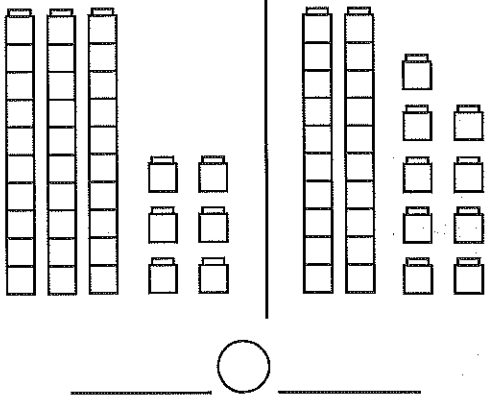
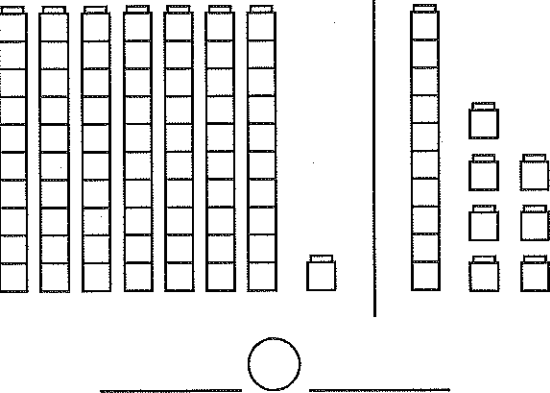
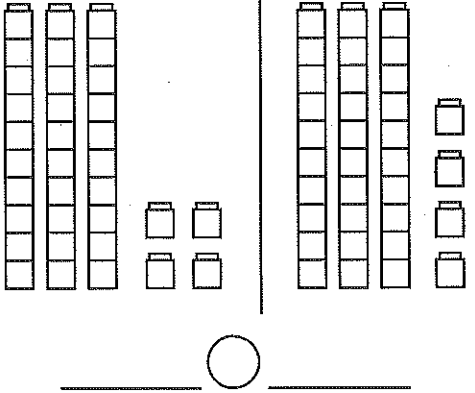
NAME _____

DATE _____

Comparing Numbers to 100

Here are 6 pairs of Unifix cube collections. Count to find out which collection has more and which collection has fewer cubes. Write numbers and signs to show.

< fewer than = the same as > more than

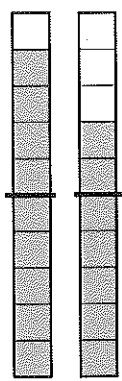
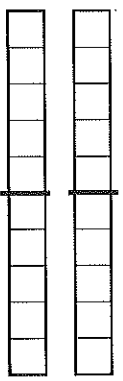
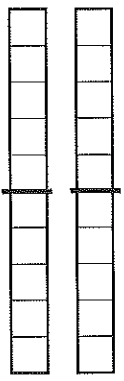
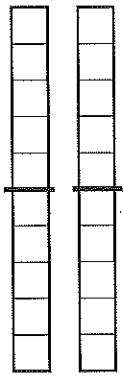

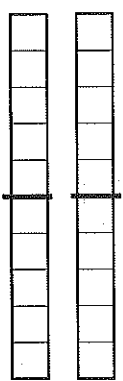
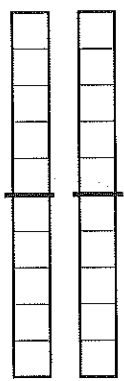

<p>example</p>  <p style="text-align: center;">60 > 45</p>	<p>1</p>  <p style="text-align: center;">_____ ○ _____</p>
<p>2</p>  <p style="text-align: center;">_____ ○ _____</p>	<p>3</p>  <p style="text-align: center;">_____ ○ _____</p>
<p>4</p>  <p style="text-align: center;">_____ ○ _____</p>	<p>5</p>  <p style="text-align: center;">_____ ○ _____</p>

NAME _____

DATE _____

Fast Nines & Fast Tens

1 Color the ten-strips to match each addition problem. Write the answer.

<p>ex</p>  $\begin{array}{r} 9 \\ + 7 \\ \hline 16 \end{array}$	<p>a</p>  $\begin{array}{r} 9 \\ + 3 \\ \hline \end{array}$	<p>b</p>  $\begin{array}{r} 6 \\ + 9 \\ \hline \end{array}$	<p>c</p>  $\begin{array}{r} 10 \\ + 8 \\ \hline \end{array}$
<p>d</p>  $\begin{array}{r} 9 \\ + 5 \\ \hline \end{array}$	<p>e</p>  $\begin{array}{r} 4 \\ + 9 \\ \hline \end{array}$	<p>f</p>  $\begin{array}{r} 9 \\ + 8 \\ \hline \end{array}$	<p>g</p>  $\begin{array}{r} 10 \\ + 7 \\ \hline \end{array}$

2 Subtract:

$$\begin{array}{r} 16 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ - 9 \\ \hline \end{array}$$



Main idea and details

Reading Comprehension Worksheet

Practice

A parent or tutor should read to the student and help the student to record their answers.

~~~~~

The **main idea** of a story is what the whole story is *mostly about*.

The **details** are *small pieces of information* that make the story more interesting.

~~~~~

Listen to this story. Think about what the whole story is *mostly about*.

Luca's grandpa lives on a farm. His grandpa has a big garden, and many animals. When Luca was little, he was afraid of the chickens. When he helped his grandpa feed the chickens, the chickens chased him, crying, "Cluck, cluck, cluck!" But his grandpa showed him how to shoo the chickens away with his hand, saying, "Shoo chicks, shoo chicks!" Luca still doesn't like the chickens much, but he isn't afraid of them now. He feels very grown up.

1. What is this whole story mostly about? Circle your answer.

Grandpa's garden	Luca and the chickens	Luca's favorite animal
------------------	-----------------------	------------------------

2. Which of these is a small piece of information from the story that makes the story more interesting? Circle your answer.

Luca drew a picture of the farm.	Luca helped pick the vegetables.	The chickens said "Cluck, cluck, cluck!"
----------------------------------	----------------------------------	------------------------------------------

Listen to this story. Think about what the whole story is *mostly about*.

Alex's grandpa lives in a big city, on the 18th floor of an apartment building. From his grandpa's windows, Alex can see the whole city. Alex used to be afraid to look out the windows, because they were up so high. But his grandpa would sit with Alex, and point out all the interesting things in the city. Now Alex likes to look out his grandpa's windows. He can see the library, and the train station, and the park. He feels very grown up.

3. What is this whole story mostly about? Circle your answer.

Alex takes a train ride	Alex rides the elevator	Alex and his grandpa's windows
-------------------------	-------------------------	--------------------------------

4. Which of these is a small piece of information from the story that makes the story more interesting? Circle your answer.

Grandpa's apartment is on the 18 th floor.	The train station is a busy place.	There is an elevator in Alex's grandpa's building.
-------------------------------------------------------	------------------------------------	----------------------------------------------------

5. Make up one more detail that would make this story even more interesting.

NAME _____

DATE _____

2-Digit Addition

1 Add. Use the pictures of base ten pieces to help.

<p>a</p> <div style="display: flex; align-items: center; gap: 20px;"> <div style="text-align: center;"> <table style="border-collapse: collapse;"> <tr><td style="border: 1px solid black; width: 20px; height: 10px;"></td><td style="border: 1px solid black; width: 20px; height: 10px;"></td><td style="border: 1px solid black; width: 20px; height: 10px;"></td><td style="border: 1px solid black; width: 20px; height: 10px;"></td><td style="border: 1px solid black; width: 20px; height: 10px;"></td><td style="border: 1px solid black; width: 20px; height: 10px;"></td><td style="border: 1px solid black; width: 20px; height: 10px;"></td><td style="border: 1px solid black; width: 20px; height: 10px;"></td><td style="border: 1px solid black; width: 20px; height: 10px;"></td><td style="border: 1px solid black; width: 20px; height: 10px;"></td><td style="border: 1px solid black; width: 20px; height: 10px;"></td><td style="border: 1px solid black; width: 20px; height: 10px;"></td></tr> <tr><td style="border: 1px solid black; 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2 When Pencil Puppy does 2-digit addition, she adds the tens first. Next, she adds the ones. Then she adds the two numbers to get the answer. Try her strategy.

<p>example</p> <table style="border-collapse: collapse; margin: 0 auto;"> <tr><th style="border: 1px solid black; padding: 5px;">Tens</th><th style="border: 1px solid black; padding: 5px;">Ones</th></tr> <tr><td style="border: 1px solid black; text-align: center; padding: 10px;">3</td><td style="border: 1px solid black; text-align: center; padding: 10px;">7</td></tr> <tr><td colspan="2" style="border: none; padding: 5px 0 5px 10px;">+</td></tr> <tr><td style="border: 1px solid black; text-align: center; padding: 10px;">2</td><td style="border: 1px solid black; text-align: center; padding: 10px;">7</td></tr> </table> <hr style="width: 100%; margin: 5px 0;"/> <p>30 + 20 = <u>50</u></p> <p>7 + 7 = <u>14</u></p> <p>50 + 14 = <u>64</u></p>	Tens	Ones	3	7	+		2	7	<p>a</p> <table style="border-collapse: collapse; margin: 0 auto;"> <tr><th style="border: 1px solid black; padding: 5px;">Tens</th><th style="border: 1px solid black; padding: 5px;">Ones</th></tr> <tr><td style="border: 1px solid black; text-align: center; padding: 10px;">4</td><td style="border: 1px solid black; text-align: center; padding: 10px;">8</td></tr> <tr><td colspan="2" style="border: none; padding: 5px 0 5px 10px;">+</td></tr> <tr><td style="border: 1px solid black; text-align: center; padding: 10px;">3</td><td style="border: 1px solid black; text-align: center; padding: 10px;">4</td></tr> </table> <hr style="width: 100%; margin: 5px 0;"/> <p>40 + 30 = _____</p> <p>8 + 4 = _____</p> <p>70 + 12 = _____</p>	Tens	Ones	4	8	+		3	4	<p>b</p> <table style="border-collapse: collapse; margin: 0 auto;"> <tr><th style="border: 1px solid black; padding: 5px;">Tens</th><th style="border: 1px solid black; padding: 5px;">Ones</th></tr> <tr><td style="border: 1px solid black; text-align: center; padding: 10px;">5</td><td style="border: 1px solid black; text-align: center; padding: 10px;">8</td></tr> <tr><td colspan="2" style="border: none; padding: 5px 0 5px 10px;">+</td></tr> <tr><td style="border: 1px solid black; text-align: center; padding: 10px;">2</td><td style="border: 1px solid black; text-align: center; padding: 10px;">8</td></tr> </table> <hr style="width: 100%; margin: 5px 0;"/> <p>50 + 20 = _____</p> <p>8 + 8 = _____</p> <p>70 + 16 = _____</p>	Tens	Ones	5	8	+		2	8
Tens	Ones																									
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<p>c</p> <table style="border-collapse: collapse; margin: 0 auto;"> <tr><th style="border: 1px solid black; padding: 5px;">Tens</th><th style="border: 1px solid black; padding: 5px;">Ones</th></tr> <tr><td style="border: 1px solid black; text-align: center; padding: 10px;">2</td><td style="border: 1px solid black; text-align: center; padding: 10px;">5</td></tr> <tr><td colspan="2" style="border: none; padding: 5px 0 5px 10px;">+</td></tr> <tr><td style="border: 1px solid black; text-align: center; padding: 10px;">6</td><td style="border: 1px solid black; text-align: center; padding: 10px;">9</td></tr> </table> <hr style="width: 100%; margin: 5px 0;"/> <p>20 + 60 = _____</p> <p>5 + 9 = _____</p> <p>_____ + _____ = _____</p>	Tens	Ones	2	5	+		6	9	<p>d</p> <table style="border-collapse: collapse; margin: 0 auto;"> <tr><th style="border: 1px solid black; padding: 5px;">Tens</th><th style="border: 1px solid black; padding: 5px;">Ones</th></tr> <tr><td style="border: 1px solid black; text-align: center; padding: 10px;">3</td><td style="border: 1px solid black; text-align: center; padding: 10px;">4</td></tr> <tr><td colspan="2" style="border: none; padding: 5px 0 5px 10px;">+</td></tr> <tr><td style="border: 1px solid black; text-align: center; padding: 10px;">5</td><td style="border: 1px solid black; text-align: center; padding: 10px;">9</td></tr> </table> <hr style="width: 100%; margin: 5px 0;"/> <p>30 + 50 = _____</p> <p>4 + 9 = _____</p> <p>_____ + _____ = _____</p>	Tens	Ones	3	4	+		5	9	<p>e</p> <table style="border-collapse: collapse; margin: 0 auto;"> <tr><th style="border: 1px solid black; padding: 5px;">Tens</th><th style="border: 1px solid black; padding: 5px;">Ones</th></tr> <tr><td style="border: 1px solid black; text-align: center; padding: 10px;">4</td><td style="border: 1px solid black; text-align: center; padding: 10px;">5</td></tr> <tr><td colspan="2" style="border: none; padding: 5px 0 5px 10px;">+</td></tr> <tr><td style="border: 1px solid black; text-align: center; padding: 10px;">4</td><td style="border: 1px solid black; text-align: center; padding: 10px;">6</td></tr> </table> <hr style="width: 100%; margin: 5px 0;"/> <p>40 + 40 = _____</p> <p>5 + 6 = _____</p> <p>_____ + _____ = _____</p>	Tens	Ones	4	5	+		4	6
Tens	Ones																									
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+																										
5	9																									
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+																										
4	6																									

NAME _____

DATE _____

A.M. or P.M.?


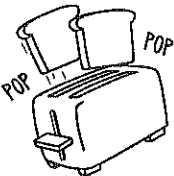
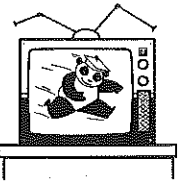
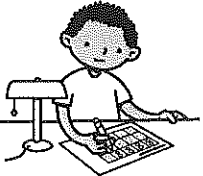
A.M. and P.M. are abbreviations.


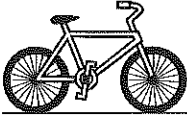
People often say that times in the A.M. are morning times, but A.M. really indicates any time between midnight and noon.

People often say that times in the P.M. are times in the afternoon or night. P.M. really indicates any time between noon and midnight.

3:00 a.m. is so early in the morning it's not even light yet. Most people are asleep.
3:00 p.m. is in the afternoon, just about the time school gets out. Most people are awake at 3:00 p.m.

1 Circle the time that people would probably do each of these things on a school day.

Activity	A.M.	P.M.
a Eat dinner. 	6:00 a.m.	6:00 p.m.
b Eat breakfast. 	7:00 a.m.	7:00 p.m.
c Watch T.V. 	5:00 a.m.	5:00 p.m.
d Homework 	4:00 a.m.	4:00 p.m.


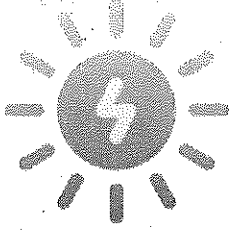
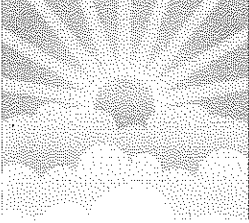
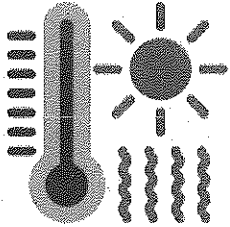
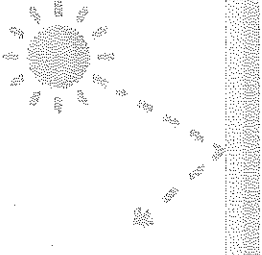
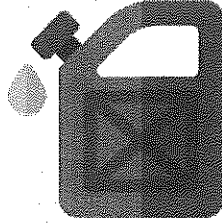

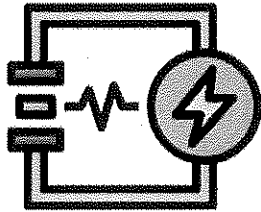
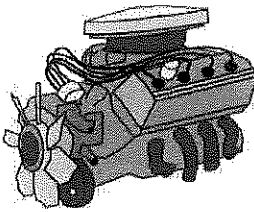

Activity	A.M.	P.M.
e Turn on a night light. 	8:30 a.m.	8:30 p.m.
f Ride a bike. 	3:30 a.m.	3:30 p.m.

2 Draw a picture of something you do at 10:00 a.m. on a school day.

Correct spelling: energy words

Spelling Worksheet

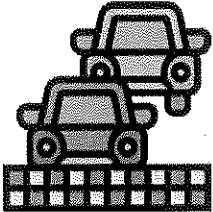
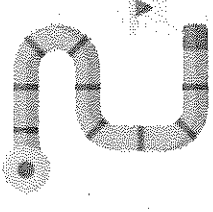
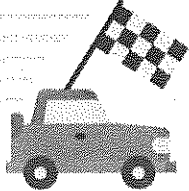
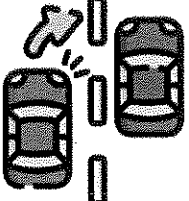
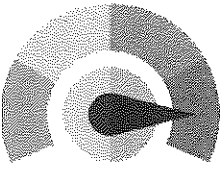
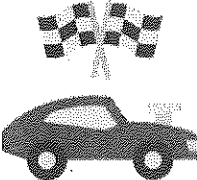
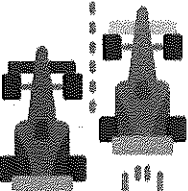
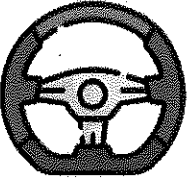
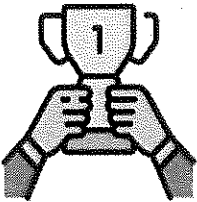
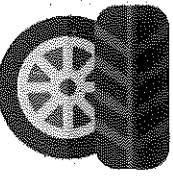
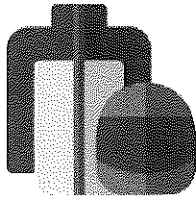
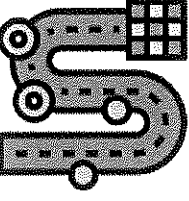
Circle the words that are spelled correctly.

	<p>whurl whirl wirl</p>		<p>laight light lite</p>
	<p>sunshine sonshine sunshane</p>		<p>heat hit hete</p>
	<p>reflect reflec reefect</p>		<p>fuele fuel fuwel</p>
	<p>raediant radiant radiunt</p>		<p>carrent current curent</p>
	<p>motur motore motor</p>		<p>battery batory batteri</p>

Correct spellings: racing words

Spelling Worksheet

Circle the words that are spelled correctly.

	<p>sturt start stort</p>		<p>raistrack racetrack racetruck</p>
	<p>finis finnish finish</p>		<p>overtake overteke overtaik</p>
	<p>spid spede speed</p>		<p>bictory victori victory</p>
	<p>compet compete compeet</p>		<p>stirring sterring steering</p>
	<p>winer wenner winner</p>		<p>whils weels wheels</p>
	<p>gir gere gear</p>		<p>carve curv curve</p>



Adding 3-digit numbers in columns (with regrouping)

Grade 2 Addition Worksheet

Find the sum.

$$\begin{array}{r} 1) \quad 887 \\ + \quad 965 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 2) \quad 268 \\ + \quad 956 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 3) \quad 74 \\ + \quad 267 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 4) \quad 482 \\ + \quad 658 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 5) \quad 773 \\ + \quad 389 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 6) \quad 624 \\ + \quad 498 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 7) \quad 619 \\ + \quad 896 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 8) \quad 727 \\ + \quad 798 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 9) \quad 171 \\ + \quad 949 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 10) \quad 189 \\ + \quad 975 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 11) \quad 186 \\ + \quad 985 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 12) \quad 498 \\ + \quad 717 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 13) \quad 312 \\ + \quad 99 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 14) \quad 872 \\ + \quad 368 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 15) \quad 379 \\ + \quad 783 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 16) \quad 941 \\ + \quad 779 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 17) \quad 167 \\ + \quad 953 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 18) \quad 357 \\ + \quad 875 \\ \hline \\ \hline \end{array}$$

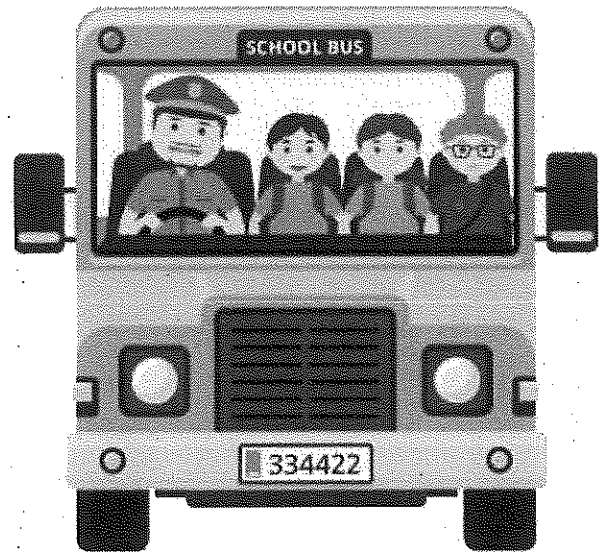
$$\begin{array}{r} 19) \quad 716 \\ + \quad 798 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 20) \quad 242 \\ + \quad 898 \\ \hline \\ \hline \end{array}$$

substitute sighed scary
muscles tattoo scars

Second-Grade Substitute

Josh waved to his mom, sat down, sighed, and looked out the window. He checked his watch. He would be at school in about ten minutes. His stomach was full of butterflies.



The bus stopped, and five more students got on. Maddox sat down next to him and gave him a nervous look and a half-smile.

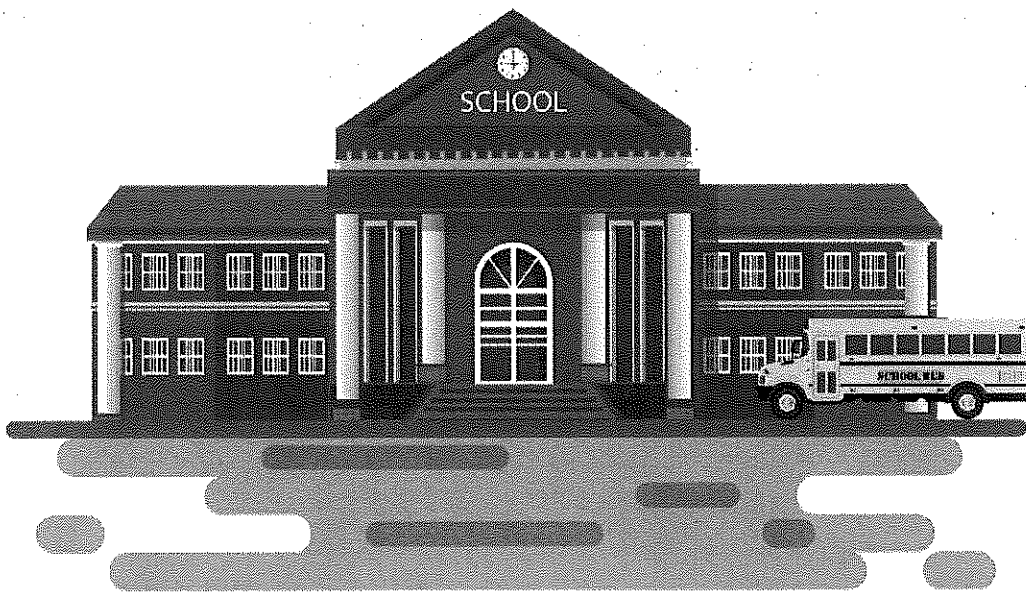
"Are you ready?" he asked him.

Josh shrugged his shoulders. Their teacher, Mrs. Whitman, was gone for the day, and they were having a substitute.

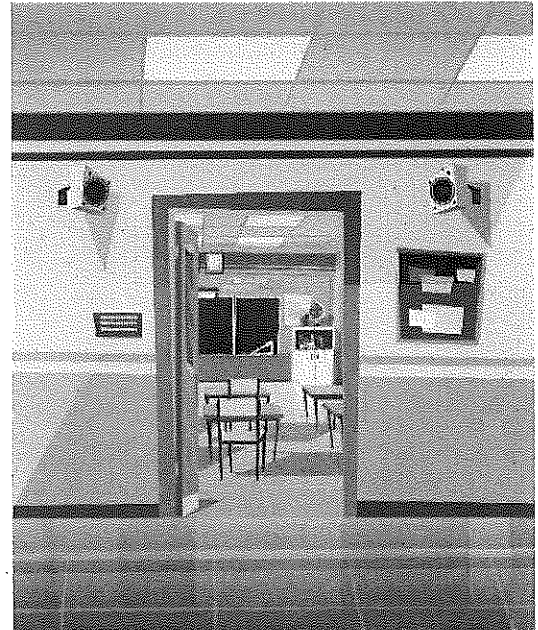
Normally, they wouldn't mind this, but their teacher had told them that Mr. Stafford would be filling in for her. The boys had never had Mr. Stafford before, but the older kids had told them all about him.

Brendan said Mr. Stafford had tattoos all over and the biggest muscles he had ever seen! Max said that he had piercing blue eyes, a thick dark beard, big teeth and a huge scar on his face. They both said that Mr. Stafford was the biggest, meanest and scariest teacher they had ever had!

The bus came to a stop and Josh looked up. They had arrived at the school. He took a deep breath and walked off the bus.



Josh and Maddox headed up the second-grade hallway. They were walking a little more slowly than normal. Josh noticed that Mrs. Whitman wasn't standing at the classroom door like she usually was. He sighed again, put his head down and walked into the classroom.



He looked around the room for their substitute teacher. He didn't see the big, scary man anywhere. Puzzled, he said to Maddox, "I don't see him. Do you?"

Maddox pointed, and Josh's eyes followed the direction of his finger. He spotted their substitute in the reading area with several students.

Maddox and Josh instantly felt better and smiled. Mr. Stafford didn't have huge muscles or scars. He didn't have tattoos all over him, and his eyes and teeth were normal. He didn't look scary at all.

He was an older man, wearing grey pants, a plaid shirt, a dark green cardigan sweater and glasses. He had a warm smile and gentle laugh.

The kids all began to clap as he finished reading a story. "Second grade, I hope you enjoyed that book. Are you ready to start our day together? I'm looking forward to it!" he told them.

Josh smiled. Suddenly, he was really looking forward to it too.



Second-Grade Substitute (exercises)

1. Choose the correct answers.

How is Josh feeling at the beginning of the story?

- a. angry
- b. nervous
- c. excited
- d. brave

What is another word for *piercing* in the story?

- a. pointy
- b. intense
- c. sad
- d. large

What does the teacher wear?

- a. a red necktie
- b. black boots
- c. a leather jacket
- d. a green cardigan

2. Put the events in the correct order.

_____ Josh and Maddox ride the bus.

_____ The teacher reads a story.

_____ Mrs. Whitman tells the students about a substitute.

_____ Josh and Maddox look around the classroom.

3. What made Josh change his mind about the day ahead?



Subtracting 3-digit numbers, no regrouping

Grade 2 Subtraction Worksheet

Find the difference.

$$\begin{array}{r} 1. \quad 769 \\ - 601 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 2. \quad 603 \\ - 103 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad 222 \\ - 102 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad 459 \\ - 319 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 5. \quad 722 \\ - 521 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 6. \quad 694 \\ - 331 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 7. \quad 951 \\ - 151 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 8. \quad 878 \\ - 614 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 9. \quad 260 \\ - 130 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 10. \quad 493 \\ - 340 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 11. \quad 987 \\ - 580 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 12. \quad 526 \\ - 426 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 13. \quad 509 \\ - 301 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 14. \quad 532 \\ - 331 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 15. \quad 215 \\ - 115 \\ \hline \\ \hline \end{array}$$



Story elements

Reading Comprehension Worksheet

Practice

A parent or tutor should read to the student and help the student to record their answers.

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Stories have a beginning, a middle, and an ending.

The beginning of a story tells you *who* the story is mostly about, and *where* the story mostly takes place.

The **characters** are *who* the story is mostly about.

The **setting** is *where* the story mostly takes place.

The middle of a story tells you the *things that happen* in the story.

The **events** are the *things that happen* in the story.

The **plot** is *all of the events* in the story. The plot usually includes some kind of *problem*.

The ending of a story tells *how the problem is solved*.

The **problem solution** is *how the problem is solved*.

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Think about these story elements as you listen to this story.

The Littlest Dragon

The littlest dragon on the mountain was called Sparkle, because his hide was pure white, and sparkly. Some of the dragons were blue, some were green, and some were red. But Sparkle was the only all-white dragon in their group.

One sunny day, Sparkle climbed up to the top of the mountain. He sat down on a big rock and looked out at the ocean. The mountain was on an island with long sandy beaches. Sparkle shook his head. He was worried. It was almost time for their group of dragons to fly south for the winter, and Sparkle had not yet learned to fly. His mom had tried to teach him. His dad had tried to teach him. His big sister had tried to teach him. But every time Sparkle jumped up and flapped his wings, he just tumbled down the hill.

Sparkle heard a sound, and turned to look. A gray seagull had flown down, and was perched on the rock beside the little dragon. It was a big seagull, but compared to Sparkle it was quite small. The seagull was about as big as one of Sparkle's feet.

"Why were you shaking your head?" the seagull asked.

"I have a bit of a problem," said Sparkle. "But who are you?"

"I am Sage," the seagull said. "I am called Sage because I am very wise. What is your problem? Maybe I can help you with it."

Sparkle lowered his large head. "I can't learn to fly," he said.

"Everyone has tried to teach me. But when I jump up in the air, I just tumble down the hill."

Sage moved his head slowly up and down, thinking. Then he looked at Sparkle. "Will you show me your take-off?" he asked.

Sparkle stood up. He jumped as hard as he could and started flapping his wings. He tumbled down the hill.

Again Sage moved his head slowly up and down. "I think I have the answer!" Sage cried. "You're trying to push yourself up with your legs. You have to pull yourself up with your wings! You have to start by raising your wings up high. Then move your wings down hard. You only have to jump a little bit."

Sparkle climbed back up the hill. He looked at Sage for a minute. He raised his wings up high. Then he pushed his wings down hard, and jumped just a little bit. He felt the air moving under his wings, and he flapped them some more. Then he stretched his wings out and soared. Sparkle was flying!

Sage flew up and joined his new friend, Sparkle. They flew up high. They flew down close to the ocean. They sailed around in circles.

After a while, Sage called, "Time for me to go home, Sparkle!"

"Goodbye, Sage!" Sparkle called back. "And thank you for this gift of flying! You are very wise!"

Now let's think about the **story elements**.

1. **Characters:** *Who* is this story mostly about?

Blue Dragon	Sparkle and Sage	Sparkle and his mom
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2. **Setting:** *Where* does this story mostly take place?

in the desert	on a beach	on a mountain
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3. **Problem:** What problem does one story character have?

Sparkle cannot fly, and it is time to fly south for the winter.	Sparkle is afraid to climb to the top of the mountain.	Sparkle does not have any friends.
-----------------------------------------------------------------	--------------------------------------------------------	------------------------------------

4. **Event 1:** Which event happens first in this story?

Sparkle shows Sage how he jumps when he tries to fly.	Sparkle climbs to the top of the mountain.	Sage comes and sits beside Sparkle.
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5. **Event 2:** Which event happens second in this story?

Sparkle shows Sage how he jumps when he tries to fly.	Sparkle climbs to the top of the mountain.	Sage comes and sits beside Sparkle.
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6. **Event 3:** Which event happens third in this story?

Sparkle shows Sage how he jumps when he tries to fly.	Sparkle climbs to the top of the mountain.	Sage comes and sits beside Sparkle.
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7. **Problem Solution:** How is one of the character's problem solved?

Sage shows Sparkle how to fly.	Sage tells Sparkle to pull himself up with his wings.	Sage tells Sparkle not to worry about learning how to fly.
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8. How does thinking about **story elements** help you to understand the story better?
